



1. Introduction & Historical Context

Chaucer's Importance

Often called "Father of English Poetry"

Wrote in Middle English when Latin & French were dominant

Elevated the status of English as a literary language

Key Historical Snapshot

Mid-to-late 14th Century

Hundred Years' War with France

Black Death (plague) devastation

Social unrest (Peasants' Revolt of 1381)

Chaucer's Unique Position

Served as page, soldier, diplomat, customs official

Experience in both courtly & common circles

Captured during the war and ransomed by King Edward III

The Canterbury Tales Overview

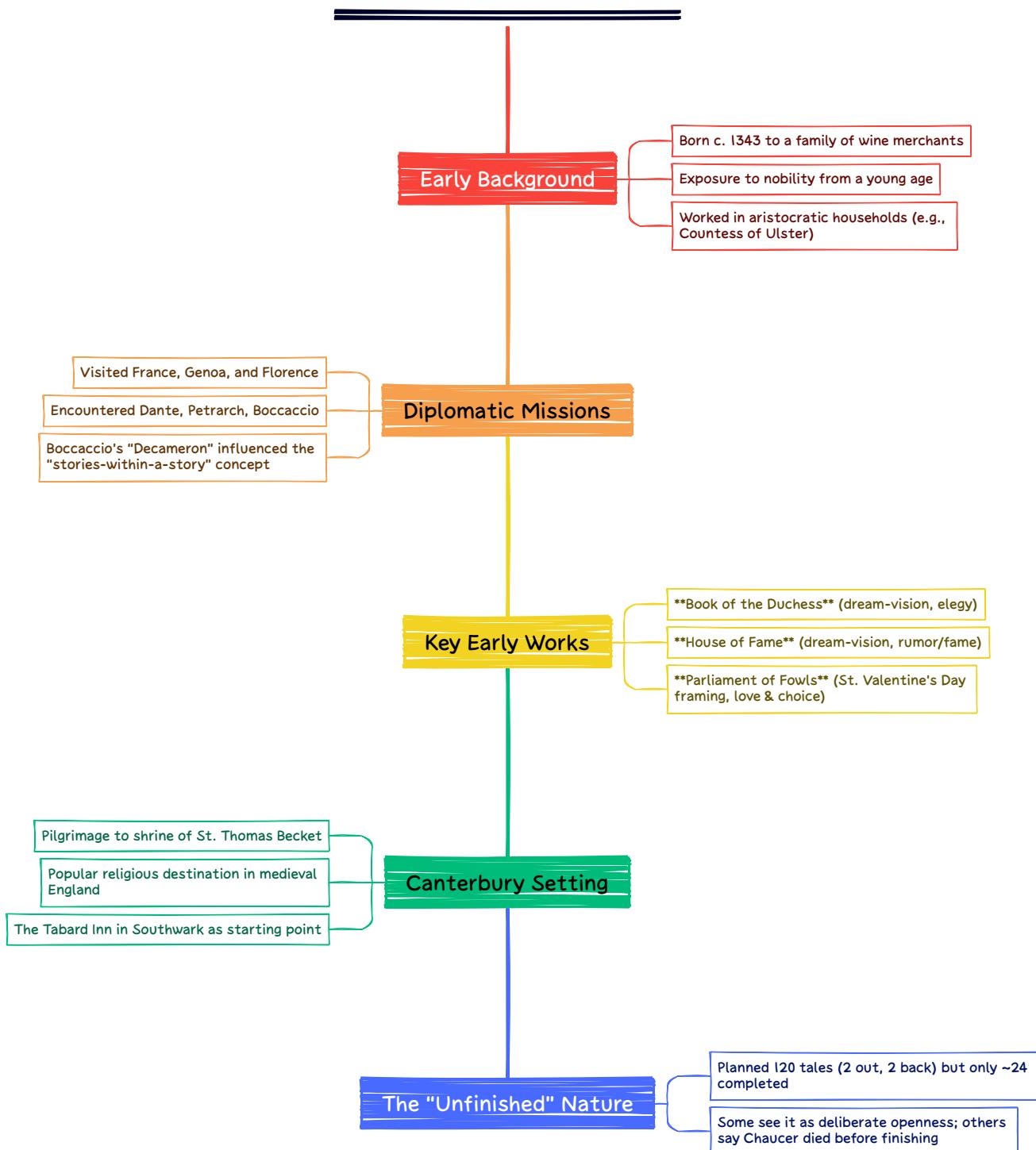
Frame narrative of pilgrims traveling to Canterbury

Each pilgrim tells tales for entertainment (and a chance to win a free supper)

Showcases diverse medieval society and literary genres

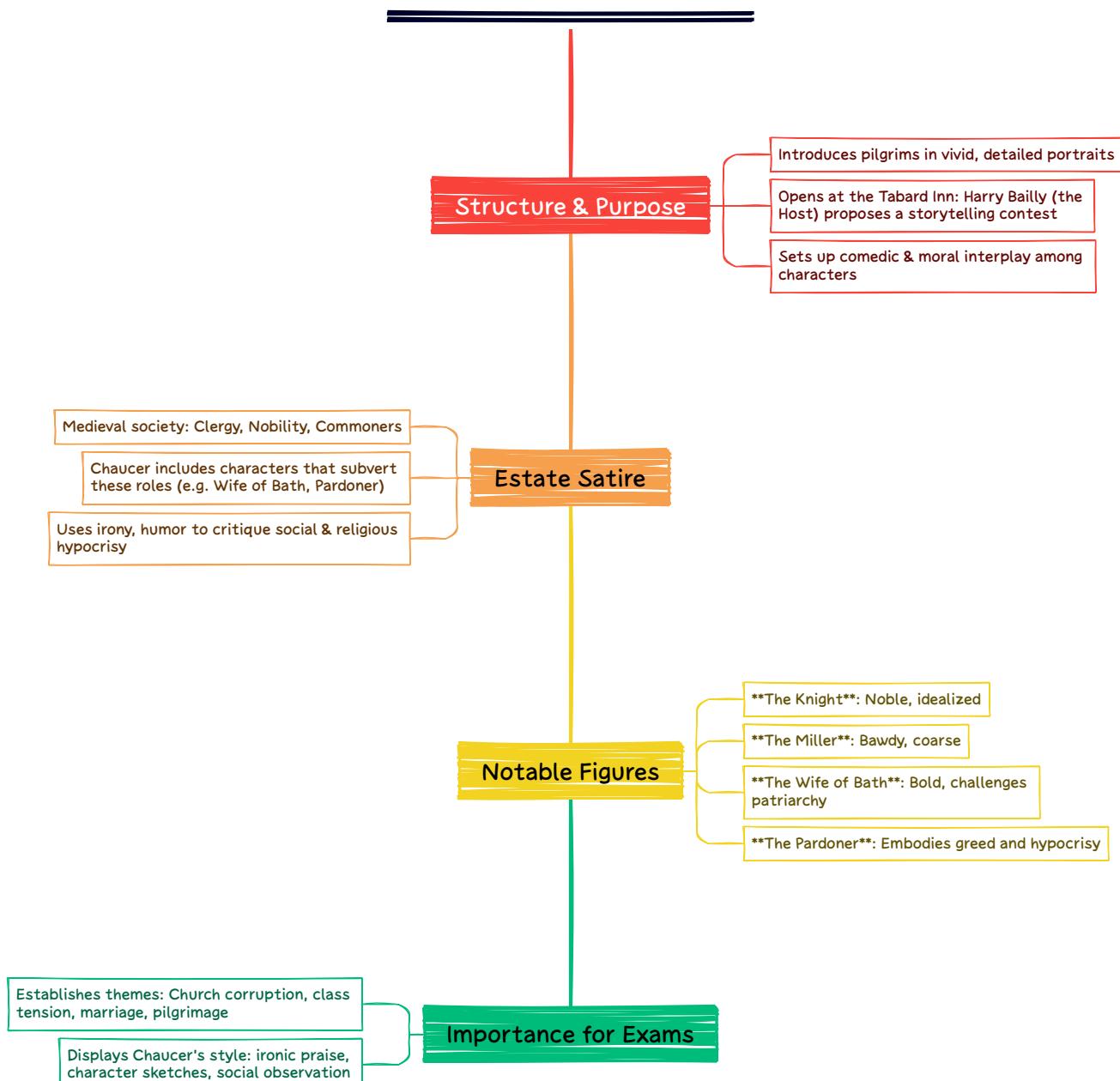


2. Chaucer's Life & Influences



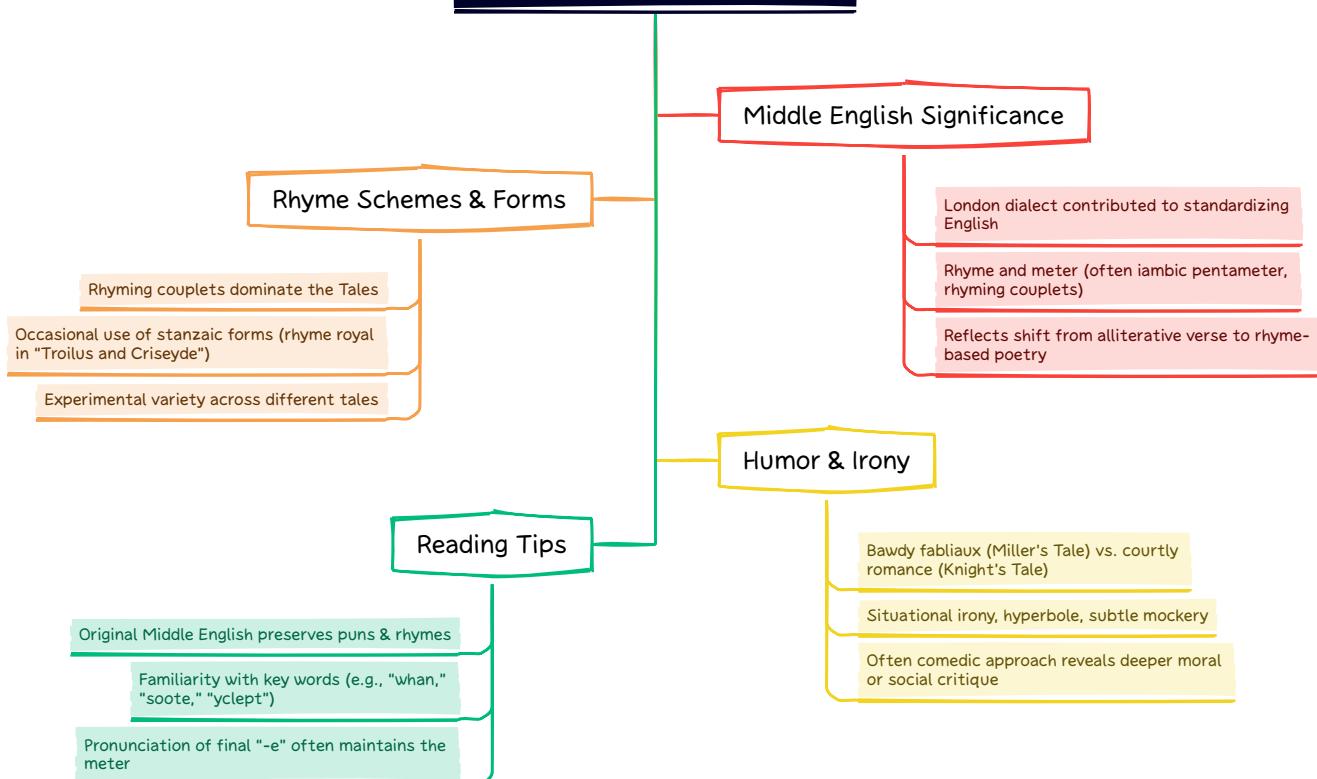


3. The General Prologue & Estate Satire



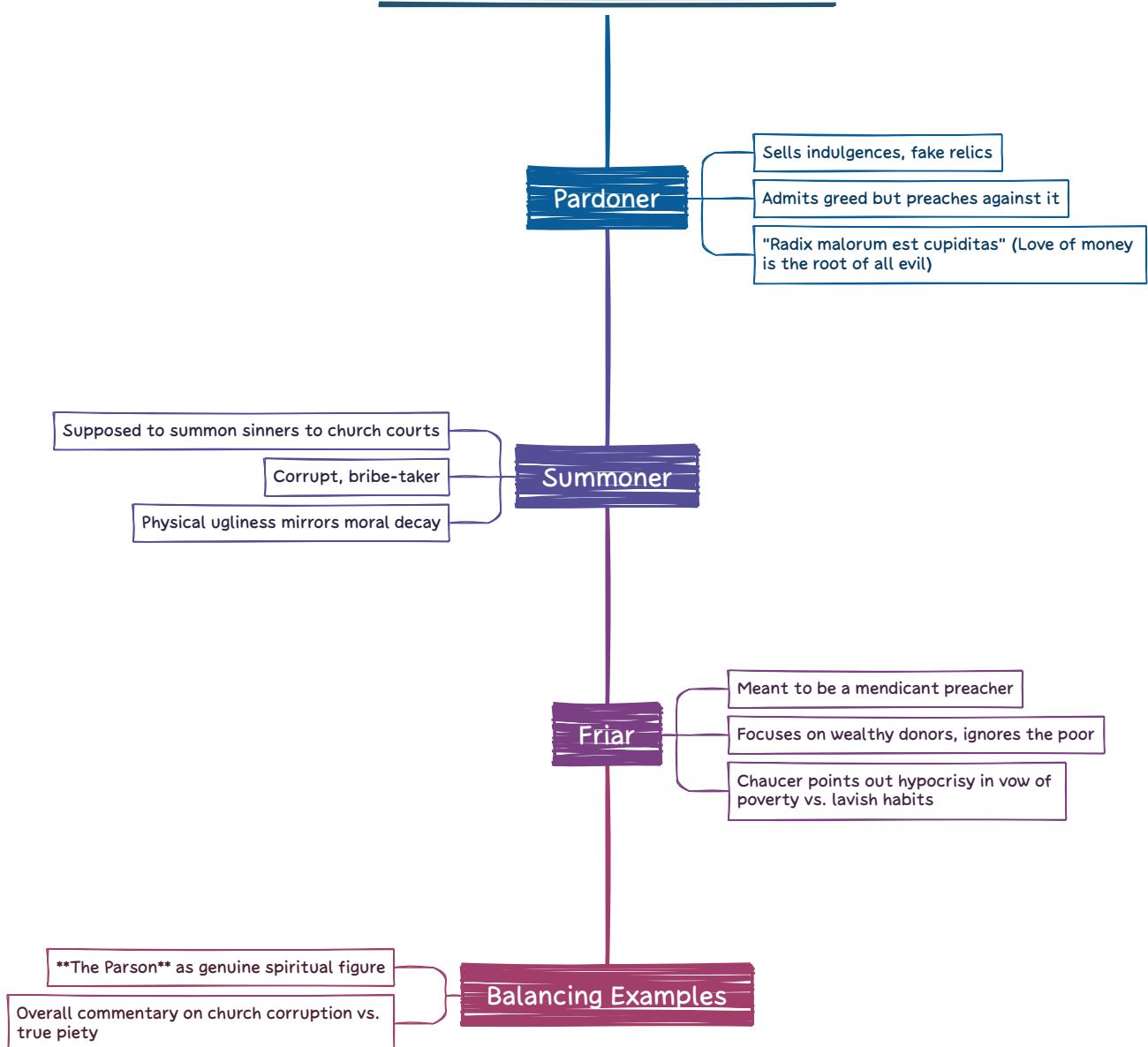


4. Chaucer's Language & Poetic Technique



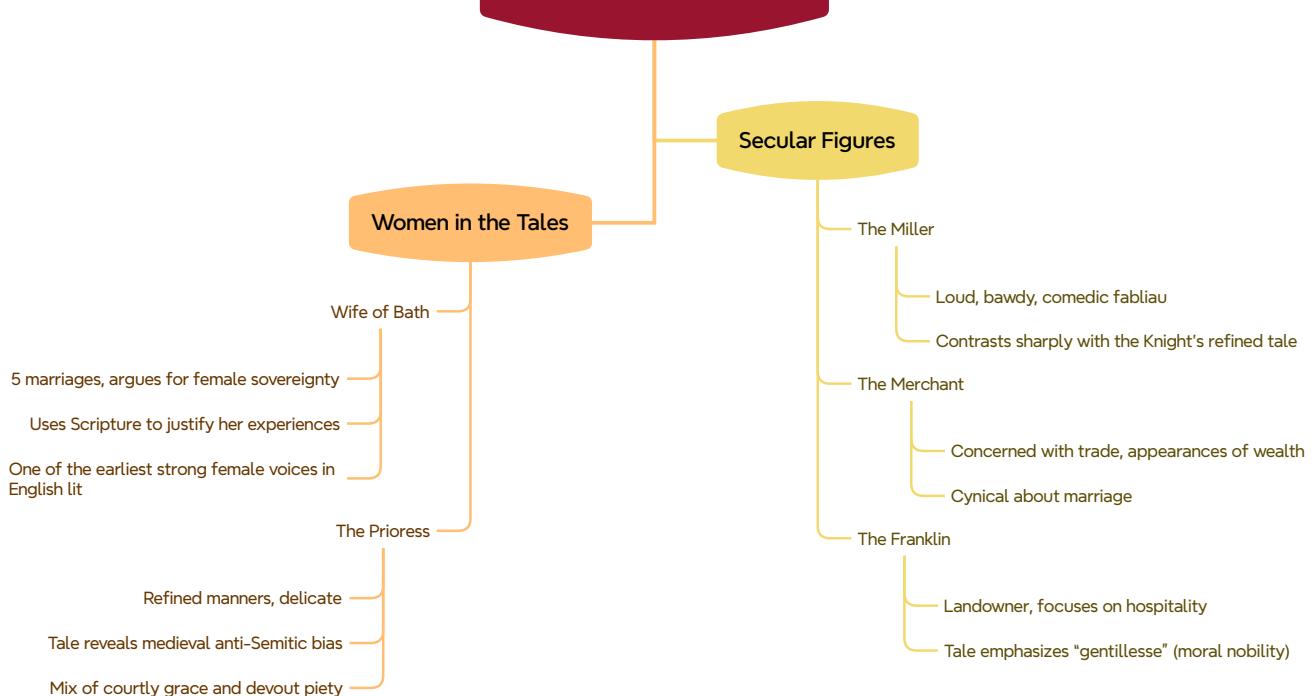


5. Religious Figures & Critiques





6. Secular Figures & Women





7. Key Tales (Part 1): Knight, Miller, Reeve, & Cook

The Knight's Tale

Classical chivalric romance: Palamon & Arcite competing for Emelye

High seriousness, fate vs. free will

Courtly ideals, cosmic justice

The Miller's Tale

Fabliau: John the carpenter, Alison, Nicholas, Absolon

Bawdy tricks, sexual farce

Parodies the Knight's lofty tone

The Reeve & The Cook

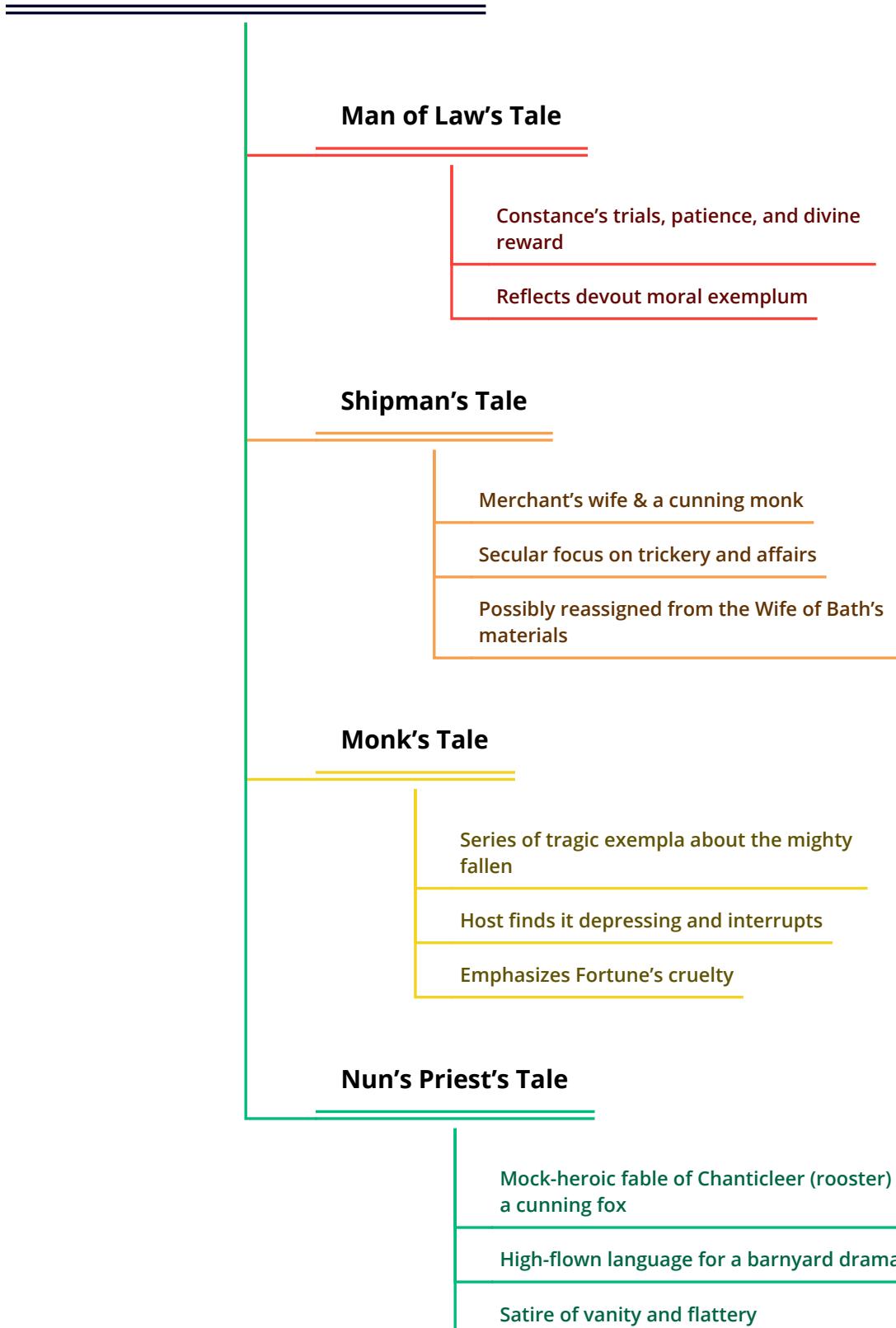
Reeve's Tale: Another fabliau targeting a dishonest miller (revenge on the pilgrim Miller)

Cook's Tale: Unfinished fragment about a dissolute apprentice

Showcases personal rivalries shaping tale-telling

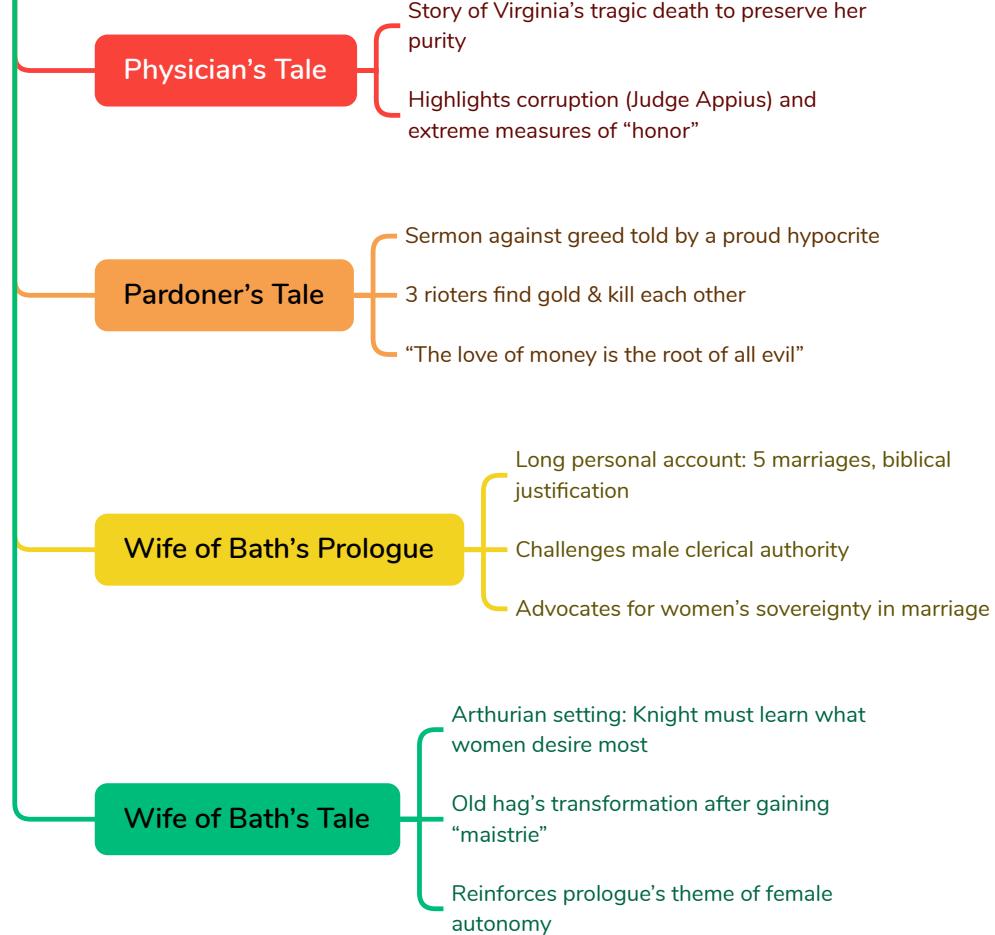


8. Key Tales (Part 2): Man of Law, Shipman, Monk, Nun's Priest



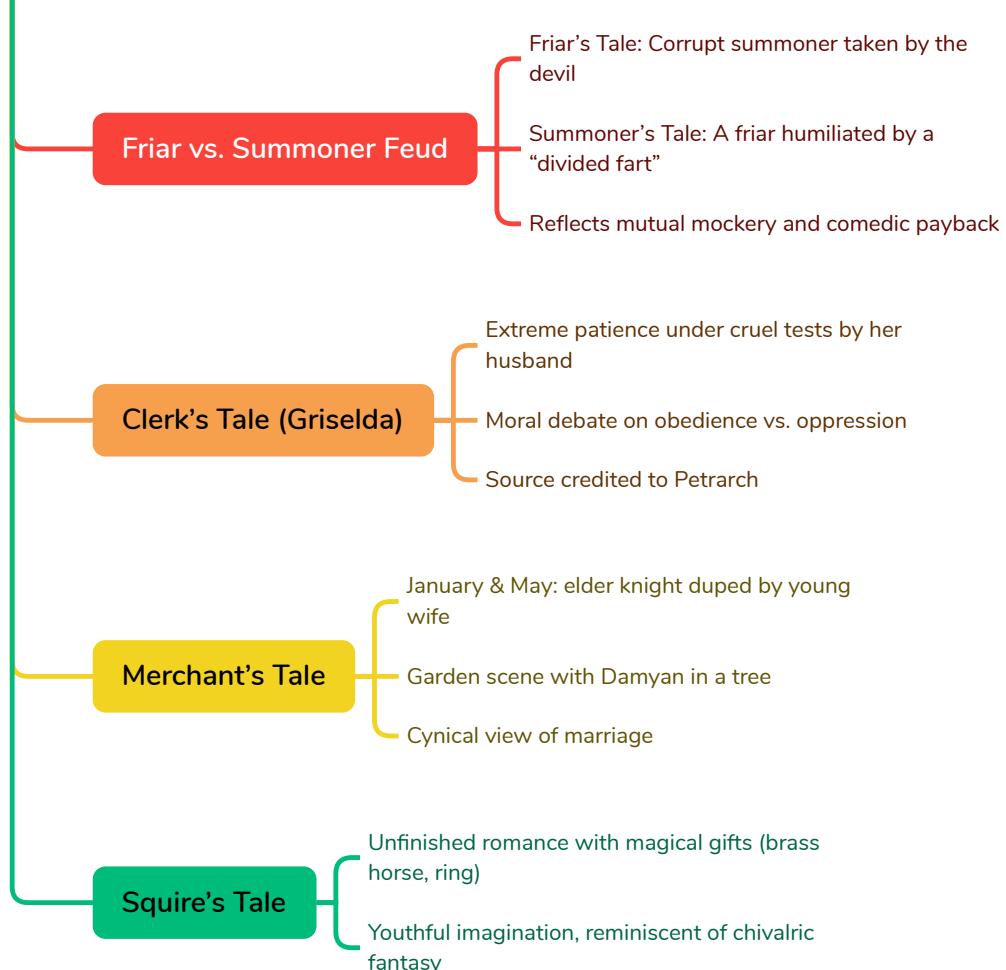


9. Key Tales (Part 3): Physician, Pardoner, & Wife of Bath



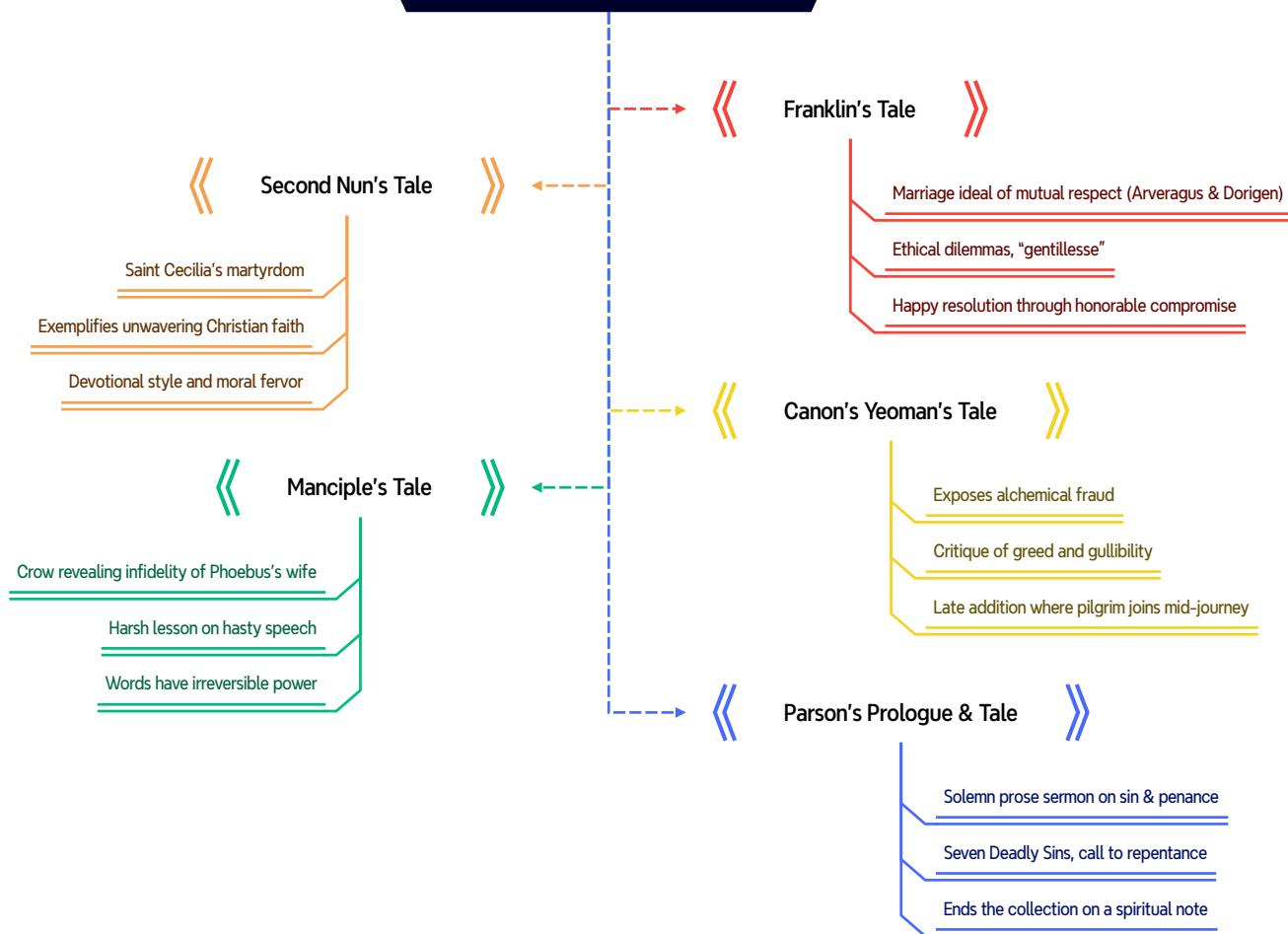


10. Key Tales (Part 4): Friar, Summoner, Clerk, Merchant, Squire





11. Later Tales & Themes: Franklin, Second Nun, Canon's Yeoman, Manciple, Parson





12. Broader Themes, Critiques & Conclusion

